



CONTEST SCOPE

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Reading Muhlenberg Career & Technology Center

Contest:	CTE Demonstration
Purpose:	To evaluate each competitor's ability to demonstrate and educate an entry-level skill used in the occupational area for which he or she is training. This will be demonstrated through a prepared lesson with a lesson plan, including visual aids and documented support.
Clothing:	<ul style="list-style-type: none">• Button-up, collared, white dress shirt with plain, solid black tie• White shirt (collarless or small-collared)• Black dress slacks or black, knee-length skirt• Black dress shoes

Equipment and Material:

Equipment/Tools/Materials Provided by Host School:

1. Timekeeper
2. A performance space of 8'x12' that contains one table and one duplex (two plug-ins) 120v (15amp) electrical outlet
3. SmartBoard with HDMI Cable

Equipment/Tools/Materials Provided by the Contestant:

1. All materials and equipment needed for the demonstration
2. Portfolio: 1" SkillsUSA binder for required documentation. All documentation must be in color. The portfolio will be turned in during Orientation. They will be returned to the competitor at the scheduled Debriefing.
 - a. Lesson Plan
 - b. Copy of PowerPoint/Slide Deck
 - c. Photo of example of the project/topic/final result you are demonstrating
 - d. Written Exam that would be attached to the lesson.
 - e. Instructions for the skill assignment that would be attached to the lesson
 - f. Grading Rubric for the skill assignment
 - g. List of sources used to create the lesson plan
3. PowerPoint/Slide Deck
4. Laptop to connect to HDMI Cable for presentation
5. Remote for PowerPoint/Slide Deck advancement
6. Extension cord and/or power strip if needed

NOTE: Do not identify your name/school/city/state verbally or with logos in your demonstration or portfolio

Scope of Contest

Knowledge Performance

There is no written exam for this competition.

Skill Performance

The competition requires the demonstration of a lesson that would be presented in a Career and Technical Education Program based on an occupational skill within the chosen career pathway of the competitor accompanied by a clear explanation of the topic using a PowerPoint/Slide Deck, visual aids to support the audience understanding of the topic, and a portfolio with supportive documentation. A question-and-answer portion will be led by the judges at the conclusion of the lesson demonstration.

Demonstration and Competition Space:

1. Notecards are not permitted. The competitor may use the lesson plan during the demonstration.
2. Any topic may be demonstrated, provided it is a lesson related to the occupational program of the competitor. Competitors shall present as if the judges are students.
3. The demonstration shall be at least seven minutes in length but shall not exceed ten minutes. Penalty five points will be deducted for each 30 seconds or fraction thereof under seven minutes or for each 20 seconds or fraction thereof over ten minutes.
4. Time limit: Time will be started when the demonstration begins. The timekeeper will signal the speaker at seven minutes and nine minutes 30 seconds.
5. Competitors will be allowed three minutes to set up the demonstration and three minutes to clear the demonstration room. Penalty: five points will be deducted for each 30 seconds or fraction thereof over the three-minute allowance.
6. A performance space will be provided that contains one table and one duplex (two plug-ins) 120-volt (15 amp)
7. Visual aids, signs, charts, and/or diagrams are to be prepared by the competitor. A PowerPoint/Slide Deck must be prepared by the competitor. Professional lesson plans created by business and industry are not allowed.
8. No open flames, no combustible or hazardous chemical compounds, no fluids containing pathogens or toxic chemicals, and no pressurized containers will be allowed.
9. The competitor will not mention his or her name, school, or city.
10. The demonstration is an individual performance. An assistant may be used to set up and dismantle the demonstration if it is very heavy or large. Otherwise, the competitor is responsible for setting up the demonstration. Models may be used in the demonstration but will not say or do anything that assists the demonstration other than serve as a model as needed. Example: facial, clothing design demonstration, etc.
11. Basic safety practices related to the skill performed must be followed. Safety violations will be subject to penalties of one to ten points. Judges may interrupt the demonstration for serious violations.
12. The competitor may show the judges an item, but may not physically hand a judge any item, including food sampling.

Portfolio:

1. Prepared in a 1" SkillsUSA binder. Clear sleeves and title pages are encouraged.
2. All documentation must be in color.
3. The portfolio will be turned in during orientation. It will be returned to the competitor at the scheduled Debriefing.
4. Copy of the Lesson Plan you will use during your demonstration
5. Color Copy of PowerPoint/Slide Deck you will project during your demonstration
6. Photo of example of the project/topic/result you are demonstrating.
7. Written Exam that would be attached to the lesson
8. Instructions for the skill assignment that would be attached to the lesson
9. Grading Rubric for the skill assignment
10. List of sources used to create the lesson plan

Question and Answer Interview:

1. This portion of the competition will not be included in the timed demonstration and will not exceed 3 minutes.
2. Competitors will respond to questions regarding knowledge of their lesson demonstration, and workplace situations.
3. Competitor shall exhibit professionalism:
 - a. Poise/body position
 - b. Attitude
 - c. Eye contact
 - d. Appropriate grammar/language

Additional Information

Criteria	Points Awarded / Possible
Portfolio – Copies must be in color	_____ /200
1” SkillsUSA Binder	_____ /25
Lesson Plan	_____ /25
Copy of PowerPoint/Slide Deck	_____ /25
Final Project Photo	_____ /25
Written Exam	_____ /25
Skill Assignment	_____ /25
Grading Rubric for Skill Assignment	_____ /25
Sources Sited	_____ /25
Lesson Plan	_____ /300
Ability to create and implement a developmentally appropriate concept in the curriculum of the competitor	_____ /100
Introduction	_____ /25
Body	_____ /25
Conclusion	_____ /25
Clarity	_____ /25
Organization	_____ /25
Age-appropriate Instruction	_____ /25
Showcased the topic	_____ /25
Documented/Sited Sources	_____ /25
Lesson Demonstration	_____ /400
Introduction/Body/Conclusion	_____ /40
Eye Contact	_____ /40
Voice/Pitch/Volume	_____ /40
Poise/Comfort of Demonstration	_____ /40
Verbal and Nonverbal communication	_____ /40
Clarity/Organization	_____ /40
Interest	_____ /40
Visual aids support understanding and the topic	_____ /40
Demonstration Techniques	_____ /40
Foster Critical Thinking	_____ /40
Interview/Question and Answer	_____ /100
Question One: Related to Lesson Demonstration	_____ /40
Question Two: Workplace Situations	_____ /40
Poise/Body Position/Attitude/Eye Contact/ Appropriate Grammar and Language	_____ /20
Deductions	_____
Clothing Penalty	-10
Safety	-10
Time: each 30 seconds under 7 minutes or 20 seconds over 10 minutes	-5
FINAL SCORE	_____ /1000