




SkillsUSA® Contest Scope

Contest:	Early Childhood Education
Contest Chair: Email:	Heather Yobb hyobb@rmctc.org
Contest Location: 	Reading Muhlenberg CTC 2615 Warren Rd. Reading, PA 19604 Phone: 610-921-7300
Purpose:	To evaluate a contestant's knowledge of early childhood education based on developmentally appropriate practice. This is demonstrated through a written test, a literacy activity, and the ability the create and implement a lesson.
Clothing:	White shirt/blouse, black dress slacks with black socks or skin-tone hose and black dress shoes.

EQUIPMENT AND MATERIALS:

Provided by the Host School:	All equipment, tools and materials will be provided by the Host School.
Provided by the Contestant:	Nothing is needed.

SCOPE OF CONTEST:

Competitors will be required to test their skills in the following areas:	<p>Knowledge Performance The contest includes a multiple-choice, written knowledge exam assessing child development and knowledge of quality early care and education.</p> <p>Skill Performance The skill performance portion of the contest will consist of three parts:</p> <ol style="list-style-type: none"> 1. Ability to create and implement a developmentally appropriate lesson in a curriculum area (not disclosed until the day of the event) for children ages 3-5 years. 2. Ability to demonstrate a well-executed transition between activities. 3. Ability to demonstrate a developmentally appropriate literacy reading for children ages 3-5 years using dynamic book reading skills.
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Lesson Presentation:

1. An assortment of materials that would be readily available in a childcare facility will be available for the contestants to use developing a lesson plan.
2. The assortment of materials will be unknown to the contestants prior to the contest.
3. Contestants will address developmentally appropriate concepts from one of the following curriculum/content areas: Food and Nutrition, Literacy, Math, Music and Movement, Science and Social Studies. The content area will be announced to contestants prior to starting the event.
4. The lesson should be appropriate for a small group of preschool children.
5. A completed, handwritten lesson plan will be submitted to the judges after the materials are prepared for the presentation.
6. The contestant will have up to one hour to write, plan, and prepare their lesson and materials. Computer access will be available to contestants.
7. Once time is up, contestant will not have access to his/her written lesson plan.
8. During this time, contestants will also be provided four 3x5 notecards to assist with the oral presentation to the judges. Cards not be collected prior to presenting.

The plan must be:

- a. Neatly hand-written
- b. Closely tied the Developmentally Appropriate Practice in Early Childhood and the PA Early Learning Standards for Pre-Kindergarten.
- c. Follows the outline:
 1. Curriculum Area
 2. Curriculum Goals (Objectives)
 3. Pre-Kindergarten PA Learning Standards for Early Childhood
 4. Materials Needed
 5. Preparation
 6. Description of the activity – including: Introduction/Motivation, Activity, Presentation, Closure, and Transition

Transition and Book Reading Presentation

1. The contestant will choose one book, from a variety of age-appropriate children's books.
2. The contestant will plan a transitional activity (included on the lesson plan) which engages children to transition between the lesson and the book reading.
3. The contestant will have 20 minutes to prepare for the book reading and transitional activity. Contestant is not required to read the entire book.

Presentation to Judges:

1. After the contestants are finished with the plan and have chosen a book, they will be given 7-10 minutes to

	<p>give their presentation & book reading.</p> <ol style="list-style-type: none">2. Time limit: 10 minutes3. The judges will be unknown to the contestants.4. Penalty: Five points will be deducted for each 30 seconds or fraction thereof under seven minutes or over ten minutes. A one-minute warning will be given.5. Judges will have 2-3 minutes to ask questions related to inclusion and diversity in preschool teaching.6. Contestants will present the prepared lesson to the judges, thoroughly explain or demonstrate the transition to the judges, and finish with the book reading.7. Contestants will be only be permitted to use their materials for their prepared lesson, four 3x5 notecards, and the book of choice during the presentation to the judges.8. Contestants will be permitted to use no more than four 3x5 notecards during the presentation to the judges.
Additional Information:	See attachment for lesson plan template

SKILLS USA Lesson Plan

Contestant # _____

Activity Title:	Curriculum Area:
Curriculum Goals (skills/concepts):	
PA Early Learning Standard:	
Materials:	
Preparation:	
Introduction/Motivation:	
Activity:	
Presentation:	
Closure/Transition:	