



## CONTEST SCOPE

Contest Chair

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### Contest:

Medical Math

### Purpose:

Medical Math provides future healthcare professionals with the opportunity to gain knowledge and skills required to identify, solve, and apply mathematical principles. The purpose is to accurately demonstrate various mathematical integrations used in health care, including temperature, weights, medications, IV drips and various measures used in the health community.

### Clothing:

Scrubs or official SkillsUSA attire

## Equipment and Material:

### Equipment/Tools/Materials Provided by Host School:

Written Medical Math test.  
Scratch paper and a pencil

### Equipment/Tools/Materials Provided by the Contestant:

Basic hand-held calculator - No graphing or scientific calculators [with fraction keys] will be permitted  
Pencil

# Scope of Contest

Contestants will demonstrate knowledge of math problems encountered in the medical field and are selected from the areas that might be used in real world applications. Contestants will demonstrate their ability to solve math problems that deal with the following areas: measurements including vital signs, temperature conversions, height and weight, metric and household measurements, measurement conversions, ratio and proportion, percentage, intake and output, roman numerals, dosage calculations and interpretation of medical information in form of a written test.

# Additional Information

The written test will be 50 questions

Questions will be both full calculations and multiple choice questions.

All work should be shown with the full calculations/fill in questions.

Tie breaking will be based upon time completion of the test.

Competitors may NOT use any type of conversion chart or resource during the test.

1 ½ hour time limit

Verbal Time Remaining Announcements will be given at: 30 minutes, 15 minutes, 5 minutes, and 1 minute remaining to complete the test

**ROUNDING:** Converting between measurement systems will often render a different answer depending upon which systems and conversions are being used. The answer to a calculation problem will ultimately be the same answer after appropriate rounding. When determining a solution, round only the final answer after all calculation steps have been completed. When rounding decimal numbers to the nearest tenths, hundredths, or thousandths, look to the immediate right of the digit located in the position to be rounded. If the number to the direct right is 5 or larger, round to the position up one number and drop everything that follows. If the number to the direct right is 4 or smaller, leave the position being rounded as is and drop everything that follows. In specific situations, answers will be rounded per medical protocol. For example, pediatric dosage is always rounded DOWN to avoid potential overdose. Unless otherwise indicated, all answers should be rounded to the nearest whole number. (Examples: 31.249 (rounded down) = 31 and 23.75 (rounded up) = 24).

All of the items listed on this page are suggested references. The test items are not limited to this material. This is just a basic reference of things that may be required knowledge for the contest.

This list of math related terms and abbreviations is a sample of abbreviations taken from Diversified Health Occupations (Simmers, Louise). Please use that reference for other abbreviations related to medical math that could be used in the contest.

**Term Abbreviations**

millimeter mm  
centimeter cm  
meter m  
foot/feet ft  
inch in  
gram G  
milligram mg  
microgram mcg  
kilogram kg  
pound lb  
ounce oz  
degrees Fahrenheit °F  
degrees Celsius (Centigrade) °C  
cubic centimeter cc  
milliliter ml or mL  
liter L  
unit U  
pint pt  
quart qt  
gallon gal  
tablespoon tbsp  
teaspoon tsp  
drop or drops gtt or gtts  
minim minim  
dram dr  
milliequivalent mEq  
grain gr  
intravenous IV  
tablet tab  
capsule cap  
suspension susp  
intake and output I & O

**Conversion Chart:**

(To be used as reference prior to the competition but not allowed in the contest area.)

**Length**

1 meter = 100 centimeters = 1,000 millimeters

10 millimeters = 1 centimeter

**Weight**

1 gram = 1,000 milligrams

1 milligram = 1,000 micrograms

1 kilogram = 1,000 grams

1 grain = 60 milligrams

**Volume for Solids**

1,000 cubic millimeters = 1 cubic centimeter

1,000 cubic centimeters = 1 cubic decimeter

1,000 cubic decimeters = 1 cubic meter

**Volume for Fluids**

1 liter = 1,000 milliliters

1 milliliter = 1 cubic centimeter

10 centiliters = 1 deciliter

10 deciliters = 1 liter

**Weight Conversion**

1 kilogram = 2.2 pounds

1 pound = 16 ounces

1 ounce = 0.028 kilograms

**Temperature Conversion**

$^{\circ}\text{C} = (^{\circ}\text{F} - 32) \frac{5}{9}$  or  $0.5556$

$^{\circ}\text{F} = (^{\circ}\text{C}) \frac{9}{5}$  or  $1.8 + 32$

**Metric/Household Equivalents**

(Note: 1 cc = 1 mL)

1 cc or 1 mL 15 gtts (drops)

0.914 meters 3 feet (1 yard)

0.3048 meters 12 inches (1 foot)

2.54 centimeters 1 inch

5 mL or cc 1 tsp (teaspoon)

15 mL or cc 1 tbsp (tablespoon)

30 mL or cc 1 oz. (ounce)

240 mL or cc 1 cup (8 oz.)

480 mL or cc 1 pt (pint) (16 ounces)

960 mL or cc 1 qt (quart) (32 ounces)

1 meter 39.37 inches (3.281 feet)