

## **CONTEST SCOPE**

### **Contest Chair**

Tracy Stettler/Tracy Semmel

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## Reading Muhlenberg CTC

2615 Warren Road Reading PA 19606

Contest:	Prepared Speech
Purpose:	To evaluate each contestant's ability to prepare and present clearly and effectively a series of thoughts relating to a central theme.
Clothing:	Contest appropriate clothing. Students will not be penalized for clothing unless it is a safety violation.

# **Equipment and Material:**

### **Equipment/Tools/Materials Provided by Host School:**

Stopwatch Time cards Pencils

**Equipment/Tools/Materials Provided by the Contestant:** 

# **Scope of Contest**

### **Knowledge Performance**

There is no written knowledge test required for this contest.

Contestants' knowledge will be demonstrated through performance demonstration.

#### **Skill Performance**

This contest assesses public speaking skills through delivery of a five-to-seven-minute speech.

#### **Contest Guidelines**

The topic for the prepared speech will be established by SkillsUSA as the Theme.

### SkillsUSA: No Limits

The speech will be five to seven minutes in length. Penalty: Five points will be deducted for each 30 seconds or fraction thereof under five minutes, or for each 30 seconds or fraction thereof over seven minutes.

Time limit: Time will be started when the speech begins. The timer will signal the speaker at five minutes and at seven minutes. The contestant will be permitted to use a watch or clock.

No visual aids, props, notes and/or notecards will be permitted.

Contestants will not mention their name, school, city or state. A five-point penalty will be assessed for each occurrence.

The following judging criteria will be used:

- a. Opening Has a strong, clear opening
- b. Voice Voice is well modulated and controlled, and carries the rhythm of the speech
- c. Platform deportment Speaker is poised and demonstrates good control of movement
- d. Organization Speech is well organized, and the organization can be easily followed
- e. Mechanics Proper grammar is used and diction is clear
- f. Closing Closing provides a clear and solid conclusion and summary of the speech
- g. Effectiveness Assigned topic is covered, and the purpose of the speech is clear and achieved
- h. Timing Speech falls within the five to seven-minute contest requirement